



From
the People of Japan

Application Guidelines

for

**The Project for Human
Resource Development
Scholarship in Papua New
Guinea 2025**

(JDS Program)

**Japan International Cooperation Agency
Japan Development Service, Co. Ltd.**

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1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?

The Project for Human Resource Development Scholarship (JDS) is designed to foster exceptional human resources capable of working to resolve various development challenges in the recipient countries in future by imparting advanced expertise to JDS Fellows through studying at Japanese universities. JDS contributes to strengthen the partnership between Japan and Papua New Guinea (PNG) by graduating a wide range of Fellows who have deep understanding about Japan.

The objective of the JDS Program is to support the human resource development of PNG. The program targets highly capable young government officers, who are expected to engage in formulating and implementing social and economic development plans in PNG. The successful JDS participants accepted by Japanese universities to study in master's degree courses, are expected to become PNG's future leaders in the 21st century.

The JDS Program is now accepting potential applicants, starting from the 2025 academic year, from the government organizations listed in the table next page.

The courses will be taught in English and will take two years for Fellows enrolled as master's students. The total number of participants from PNG will be 15 master's students for first batch.

2. FIELDS OF STUDY

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining a master's degree in these fields, JDS participants from target organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in PNG. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

| Sub-Program (JDS Priority Areas) | | Components (JDS Development Issues) | | Number of Fellows | Accepting University | | Tentative List of Target Organizations |
|-------------------------------------|---|--|--|----------------------|---|---|--|
| 1 | Strengthening Administrative Capacity for Resilient and Sustainable Growth | 1-1 | Public Policy | 5 | International University of Japa (IUJ) | Graduate School of International Relations (GSIR) | Department of Finance Department of National Planning & Monitoring Department of Treasury Department of Personnel Management Office of the Prime Minister and National Executive Council |
| | | | | 1 | Nagoya University | Graduate School of International Development (GSID) | Bank of Papua New Guinea Climate Change & Development Authority Department of Justice & Attorney General Internal Revenue Commission |
| | | 1-2 | Public Financial Management | 3 | Ritsumeikan Asia Pacific University (APU) | Graduate School of Asia Pacific Studies | Department of Treasury Department of Finance Internal Revenue Commission Bank of Papua New Guinea Office of the Prime Minister and National Executive Council |
| 2 | Strengthening a Free and Open International Order | 2-1 | International Relations | 3 | Doshisha University | Graduate School of Global Studies | Department of Foreign Affairs Department of National Planning & Monitoring Office of the Prime Minister and National Executive Council |
| | | | | 2 | Ritsumeikan Asia Pacific University | Graduate School of Asia Pacific Studies | Department of Justice & Attorney General Royal Papua New Guinea Constabulary Department of Treasury Department of Personnel Management |
| 3 | Advancement for Climate Change, Environment, and Disaster Risk Reduction Policies | 3-1 | Climate change countermeasures/ environmental Policy | 1 | University of Tsukuba | Graduate School of Science and Technology | Conservation and Environment Conservation and Protection Authority Climate Change & Development Authority Department of Treasury |
| Maximum Number of first batch | | | | 15 | | | |

The following are Sub-Programs and Components of the JDS Program in PNG

| | |
|--|--|
| Sub-Program | 1. Strengthening Administrative Capacity for Resilient and Sustainable Growth |
| Component | 1-1. Public Policy |
| Background | |
| <p>The PNG government has identified “Connect PNG” as a priority area for strategic economic investment and investment to improve connectivity through such areas as roads and power, and has increased its budget for effective infrastructure investment geared to economic development by more than 200% over the past five years. In addition, it is also strengthening the agriculture sector in order to move away from an economic structure that is overly dependent on resource revenues. The budget for social services, such as education and health care, will be slightly increased in 2024. Along with these government policies, we are working to achieve the government’s goals by promoting medium-term policies in each field in an integrated manner. The Government of Japan has set strengthening of the foundation for economic growth as one of the priority goals in its policy for development cooperation in PNG, and is promoting cooperation in human resource development related to public policy, which is the foundation for economic growth.</p> <p>In PNG, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of foreign policy, security policy, social policy, development policy, strengthening of governance, public policy such as local administration, economic policy, industrial policy, investment promotion, export promotion, labor policy, institution building, natural resources management, etc.</p> | |

| | |
|--|--|
| Sub-Program | 1. Strengthening Administrative Capacity for Resilient and Sustainable Growth |
| Component | 1-2. Public Financial Management |
| Background | |
| <p>PNG’s Vision 2050, which outlines the country’s long-term development policy, aims for PNG to be among the top 50 countries in the Human Development Index (HDI) by 2050, and the Strategic Plan for Development (2010-2030) also intends for PNG to become a prosperous middle-income country by 2030. Public investment in infrastructure is necessary to achieve this medium- to long-term government vision and development plan, and it is important that the Public Investment Program (PIP) be prepared and monitored in line with the development strategy. However, the government faces challenges in managing the public investment program, as the budget deficit will worsen significantly in 2019 due to revenue shortfalls and significant overspending, forcing the government to reduce expenditures and curtail some of the PIP.</p> <p>In PNG, implementation of the JDS Project is expected to contribute to human resource development in the fields of macroeconomics, fiscal and monetary management, public investment, debt management, budgeting, taxation, customs, public procurement, internal control, external audit, etc.</p> | |

| | |
|--|---|
| Sub-Program | 2. Strengthening a Free and Open International Order |
| Component | 2-1. International Relations |
| Background | |
| <p>While PNG is located in the Pacific Region, it shares the island of New Guinea with Indonesia and has strong relations with Southeast Asian countries, including being an observer member of ASEAN since 1976. In its Medium-Term Development Plan 4 (2023-2027), PNG has identified “strategic partnerships” as one of its key strategic areas states the following in its foreign policy: “PNG will continue its position as a responsible citizen in the international community, based on mutual understanding and respect. To promote international peace and security, based on a foreign policy with the theme ‘Friend to All and Enemy to None’, we will continue to affirm PNG’s position as a responsible citizen in the international arena on the basis of mutual understanding and respect”.</p> <p>In PNG, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of international order and peace, security, international politics, international development and cooperation, and area studies.</p> | |

| | |
|---|--|
| Sub-Program | 3. Advancement for Climate Change, Environment and Disaster Risk Reduction Policies |
| Component | 3-1. Climate Change Countermeasures/Environmental Policy |
| Background | |
| <p>PNG is ranked 12th in the world in Global Risk Report 2023, which indicates the global rankings of disaster risk, and experiences natural disasters such as earthquakes, volcanic eruptions, floods, and landslides every year. There are also concerns that climate change may cause more severe and frequent disasters in the future. Climate change also affects agriculture, forestry, and fisheries, which are the country's major industries, and there is a risk that it will have a negative impact on the country's administration and public finances. In response to this situation, the PNG government has set forth in its Medium-Term Development Plan 4 (2023-2027) a plan to intervene systematically in the three areas of i) climate change mitigation and adaptation, ii) environmental conservation, and iii) natural disaster management.</p> <p>In PNG, JDS is expected to contribute to the development of human resources in the fields of global warming and climate change countermeasures, environmental management, waste management, energy, disaster prevention, global warming/climate change measures, environmental management, waste management, energy, disaster prevention, etc.</p> | |

3. ELIGIBILITY

Applicants should be/have:

- ✓ Citizens of PNG
- ✓ Between the age of 25 and 45 as of 1st April 2025
- ✓ Bachelor's degree holders
- ✓ A minimum of 3 years of work experience as a full-time public servant.
- ✓ Target Organizations: Department of Treasury, Department of Finance, Department of Personnel Management, Department of National Planning & Monitoring, Office of the Prime Minister and National Executive Council, Internal Revenue Commission, Bank of Papua New Guinea, Climate Change & Development Authority, Department of Justice & Attorney General, Department of Foreign Affairs, Royal Papua New Guinea Constabulary, Conservation and Environment Conservation Protection Authority, etc.
- ✓ A strong will to work for the development of PNG after his/her return home
- ✓ In good health, both mentally and physically
- ✓ English language proficiency that is fluent enough for studying in Japan

Applicants should NOT be/have:

- ✓ Serving in the military
- ✓ Previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances
- ✓ Currently receiving or planning to receive another scholarship through other foreign assistances

4. MILESTONES DURING APPLICATION AND SELECTION

Promotion seminar

Promotion seminars will be held in each Target Organization

Preparing and Submitting the Application Documents

- Applicants must select ONE graduate school only for their application.
- Prepare your application documents carefully. See page 8 "How to Prepare Your Application Documents" of this Guideline for further detailed instructions.
- The deadline for applications is **on Friday, 29 November, 2024.** If delayed, application documents will be invalid and will NOT be accepted.
- Application documents must be submitted both by hand and online to the JDS Project Office in PNG.

Mathematics Examination (Early-December, 2024)

- Only applicants for IUJ and Tsukuba University must take the Math exam. Specific details will be provided by the JDS Project Office.

Initial Selection (Screening of Application Documents)

- Screening of Application Documents by graduate school faculties.
- Short-listed candidates from the first selection will be notified by the JDS PNG Office by email and/or phone by mid-January 2025.

English Examination & Medical Check-up (Mid-January, 2025)

- Applicants for IUJ, Doshisha and Nagoya who fail to submit a proof of English proficiency (listed as below) are required to take IELTS exam. Details will be provided by the JDS Project Office.
- After the examination, candidates will be required to take a **medical check-up** at a designated hospital.
- Applicants for IUJ should submit a Certificate of English Proficiency issued from their university.
- Applicants for Doshisha University should submit English test scores of TOEIC, TOEF or IELTS.
- Applicants for Nagoya University should submit English test scores of TOEFT, IELTS or Duolingo.
- Applicants for APU and University of Tsukuba do not need to submit any English test scores at the moment of application or take any IELTS test in January.

Second Selection (Online Interview by Graduate School Faculties)

- Interviews will be held by the graduate school faculties.
- Short-listed candidates from the second selection will be notified by the JDS PNG Office by post and/or phone by February 2025.

Third Selection (Interview with JDS Operating Committee Members)

- Interviews will be undertaken by the JDS Operating Committee members.
- Successful candidates from the third selection will be notified of the selection results by post and/or phone by March 2025.

Admission Process for Graduate Schools

- The JDS Project Office will assist the final successful candidates with the necessary application procedures for their graduate schools. (April to June 2025)
- Upon acceptance from their graduate schools, candidates will be considered as JDS Fellows.
- JDS Fellows are required to submit a "Pledge of Compliance form with the Rules of JDS".

Enrolment at Graduate Schools in Japan

- JDS Fellows will undertake a pre-departure orientation in Port Moresby in July 2025.
- Fellows are scheduled to arrive in Japan by the end of July 2025.
- Fellows will enrol at each accepting graduate school in October 2025.
- The study period before graduation is projected to be 2 years.

5. HOW TO PREPARE YOUR APPLICATION

Before starting to prepare application, you MUST read this section of the Guideline carefully. This will prevent unnecessary disqualification due to missing or incomplete documents or information.

■ Application documents to be submitted by online

| No | Documents | Remarks |
|----|---|---|
| 1 | Application Form for Master Level with a photo Research Plan | <ul style="list-style-type: none"> You are required to type in the information as requested Please read the guidance on the next page carefully and write your research plan. |
| 2 | Confidential Statement of Reference for Master Level | <p>(Prescribed Form 1)</p> <ul style="list-style-type: none"> To be completed by the HR representative or supervisor. The Referee must send it directly to the JDS Office (jdspng@jds21.com) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp |
| 3 | Bachelor / Certificate of Degree | A certified copy which is duly certified by your university or the Commissioner of Oaths. |
| 4 | Official Transcript (University-level) | A certified copy which is duly certified by your university or the Commissioner of Oaths or the original of the official transcript from your university. |
| 5 | Identification Document (ID) | Upload a copy of valid Passport or National ID issued by the National Identification Authority for Papuans, or Driver's licence or Employee ID. if you don't have a passport. |
| 6 | Certificate of English Proficiency from University (for IUJ only) | <ul style="list-style-type: none"> To be completed by officials from your university and stamped with the official seal. |
| 7 | English Language Test Score If available (for Doshisha and Nagano only) | <p>Upload an original copy of your English language test score</p> <ul style="list-style-type: none"> Applicants for Doshisha University should submit English test scores from TOEIC, TOEF or IELTS. Applicants for Nagoya University, should submit English test scores from TOEFL, IELTS or Duolingo. Applicants for IUJ, APU and University of Tsukuba, do not need to submit any English test scores. |

Instructions for Preparing Application Documents

Please find below important instructions on how to prepare your application documents.

Access **the online application system** from the JDS PNG Official Website (<https://scholarship.jds21.com/png>) and submit the application documents online **before 23:59 on Friday 29 November, 2024.**

- ✓ Send Prescribed Form 1 to the HR Director or your supervisor as a Referee. The Referee must send it directly to the JDS Office (jdspng@jds21.com) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp. Prescribed Form 1 sent by the applicant via email will NOT be accepted.
- ✓ **Please submit the original hard copies of the reference form, a certified copy of your Bachelor's degree, and a certified copy of your official transcript to the JDS Project Office; Car Park Shop, Gateway Hotel, Morea Tobo, 7 Mile, Port Moresby, 1121, PNG by 16:00 on Friday, 29 November, 2024.**
- ✓ Your application has been completed.

Guidance for Writing a Research Plan

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within PNG and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to PNG.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-program/component (See section 2 for details).
- ✓ Your current duties and future career plans (It is recommended to discuss your research plan with your immediate supervisors upon application).
- ✓ The graduate school Program to which you wish to apply.

In addition, readers generally pay attention to the following points:

NO PLAGIARISM!!

PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.

Check Points: whether Your Research Plan is in line with Solving Development Issues/ Target Areas

- ✓ Does your research plan address important policy questions for PNG?
- ✓ Will the results from your research contribute towards solving or clarifying policy related questions important to PNG?
- ✓ Does your research plan provide convincing reasons why the research questions described in your research are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy related questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?
- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of PNG, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)
- ✓ Is your research plan academically interesting and challenging?

Other Check Points:

- ✓ Is your academic background strong enough to implement your research plan?
- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving in Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fails to arrive in Japan at the designated date. Late/early departure to Japan will not be accepted under any circumstances.
- ✓ JDS Fellows can invite their dependents (spouse / children) to Japan at their own expense. However, it is recommended to do so after enrolment at the university and after three months of their arrival in Japan.
- ✓ JDS Fellows must not violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are not allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS Fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan.
- ✓ JDS Fellows are not allowed to have any paid job for living. However, jobs as a teaching/research assistant which are provided by your Accepting University, cooperation with university events (as a guest speaker...etc), a tutor or paid internships are exceptionally allowed.
- ✓ JDS Fellows must return to PNG immediately on completion of the master's program.

7. SUPPORT TO BE PROVIDED TO JDS FELLOWS

The Scholarship will include:

- ✓ Round trip air tickets (PNG to Japan) and other transportation fees
- ✓ Arrival / shipping allowance
- ✓ Admission and tuition fees for graduate school
- ✓ Accommodation allowance for rent
- ✓ Monthly allowance for living costs in Japan
- ✓ Other permissible allowances (e.g. Books, etc.)

8. INQUIRIES

- ✓ The application website is scheduled to be released on the following webpage on 15th October. :

<https://scholarship.jds21.com/png>

If you have any questions, please contact the JDS Project Office in PNG.

JDS Project Office in Papua New Guinea

Address: Car Park Shop, Gateway Hotel
Morea Tobo Road, 7 Mile
Port Moresby, 1121, PNG

Tel: +675-7191-5631
+675-8129-2313

Email: jdspng@jds21.com

Office Hours: Mon to Fri 8:00-12:00, 13:00-16:00

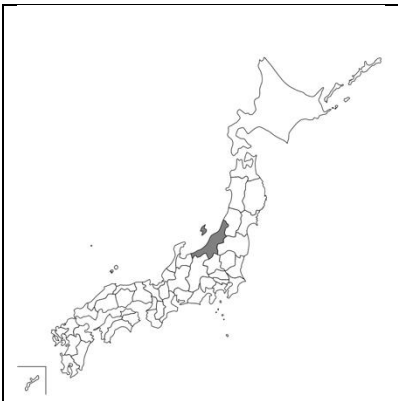
ATTACHMENTS

Graduate School Course Outlines

International University of Japan (IUJ)

Graduate School of International Relations (GSIR)

Address: 777 Kokusai-cho, Minami Unuma-shi, Niigata 949-7277 JAPAN

| | |
|---|---|
|  | Program Name |
| | Public Management and Policy Analysis Program (PMPP) |
| | Degree |
| | Master of Arts in Public Management or Public Policy |
| | Credits and years required to graduate |
| | 40 Credits (Thesis option), 44 Credits (Research Report option), 22 Months |
| | Math Exam |
| | Required |
| | Admission Quota |
| 5 students per batch for PNG | |

Web Links

- University
<https://www.iuj.ac.jp/>
- Graduate School
<https://www.iuj.ac.jp/gsir/>
- Courses
<https://www.iuj.ac.jp/gsir/pmpp/>
- Academic Schedule
<https://www.iuj.ac.jp/about/calendar1>
- Facilities
<https://www.iuj.ac.jp/oss/dorm-and-facility/>

Features of University

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school-only university, with the extensive support of Japan's industrial, educational and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in English to 374 students from 69 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas and in a little over three decades its alumni network has grown to 5,193 graduates from 143

countries and regions. Although the campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy.

IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

Features of the Graduate School

GSIR is intended to equip students with political, economic, and management skills, as well as historical and cultural perspectives, so that they may become specialists who understand and analyse the above and other related issues in international relations. The school, utilizing the experiences of Japan and the Asia-Pacific region, examines these issues within a broad and coherent theoretical framework.

Features of the Program

Public Management and Policy Analysis Program (PMPP) – in collaboration with the International Development Program (IDP – at the Graduate School of International Relations can offer a suitable professional training for government officials who will play leading roles in policy formulation, implementation, and governance. Specifically, in addition to providing basic theories on public management and policy through core courses and seminars, we aim to enhance JDS scholars' capacity to apply theories

to a wide range of real-world problems through more practical courses and field trips. Furthermore, through guidance on master's theses and research reports, JDS scholars will be given opportunities to conduct independent research and apply theories and analytical tools into various policy issues.

These courses, field trainings, and supervision will be offered by faculty members who have top-level publications in the field of public management and policy as well as professional experiences in JICA, Asian Development Bank, and the Japanese government. Such well-balanced program design for both academic and practical skills enables JDS scholars to play pivotal roles in public organization management, policy making, and achievement of good governance after their completion of the Public Management degree.

JDS scholars in PMPP can also take courses covering a wide range of subjects from economics and international relations provided by other programs. In addition to learning public management and policy, scholars can acquire knowledge and skills that correspond to each development issue.

Curriculum

List of Courses:

<https://www.iuj.ac.jp/gsir/pmpp/course-list/>

List of faculty members:

<https://www.iuj.ac.jp/gsir/ir-faculty/>

Research/Cooperation performance

[Nepal]

2,853 Asian scholars graduated from IUJ in the past – including 79 students from Nepal – and have been contributing to the development of their countries through their work in the public sector, private firms, and international organizations.

[Oceania]

30 Oceanian scholars graduated from IUJ in the past – including 6 students from PNG and 2 students from Solomon – and have been contributing to the development of their countries through their work in the public sector, private firms, and international organizations.

GSIR has faculty members whose research focuses on economics, public management, and political science. They frequently participate in academic conferences and publish papers in peer-reviewed academic journals. We strongly believe that JDS scholars will benefit from close supervision from faculty members who are still very active in research.

We have good infrastructure for teaching and research. Both students and faculty members have access to international journals and databases. Our faculty members' expertise includes the ones closely related to JDS scholars' academic and professional interests, such as public management, public policy, and economics. Many of them focus on development issues in their own research.

GSIR regularly invites specialists on economic policy, development policy, public policy, and public management from various public institutions and international organizations for seminars and workshops. We have also established a strong network with foreign government agencies and international organizations.


Facilities

All facilities at IUJ, including student's dormitories, classrooms, computer rooms, library, gym, cafeteria, school shop, etc., are within five-minute walk. A full-sized gymnasium, and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport (basketball, volleyball, soccer, badminton and etc.) or work out on the mach.

Nagoya University

Graduate School of International Development (GSID)

Address: Furocho, Chikusa Ward, Nagoya, Aichi, 464-8601, JAPAN

| | |
|---|---|
|  | Program Name |
| | Graduate School of International Development (GSID), International Development and Cooperation (DIDC), Economic Development Policy and Management (EDP&M) Program |
| | Degree |
| | Master of Arts in International Development |
| | Credits and years required to graduate |
| | 30 Credits, 2 years |
| | Math Exam |
| | Not required |
| | Admission Quota |
| 1 students per batch | |

Web Links

- University
<https://en.nagoya-u.ac.jp>
- Graduate School
<https://www4.gsid.nagoya-u.ac.jp/en/>
- Courses
<https://www4.gsid.nagoya-u.ac.jp/en/education/course>
- Academic Schedule
<https://www4.gsid.nagoya-u.ac.jp/en/education/subjects>
- Facilities
https://en.nagoya-u.ac.jp/about_nu/facilities/index.html
- Faculty members
<https://www4.gsid.nagoya-u.ac.jp/en/general/members>

Features of University

Nagoya University is a comprehensive research university located in the Tokai region of Japan, an area known for its manufacturing and industry. Originating from the Temporary Medical School and Public Hospital in 1871, Nagoya University was founded as an Imperial University in 1939 and became a National University in 1949.

Over the years, Nagoya University has fostered a free and open academic culture. This liberal environment played a crucial part in the success of the six faculty members honored with Nobel Prizes. Six researchers from Nagoya University

have been honored with Nobel Prizes, with four in Physics and two in Chemistry.

Today, Nagoya University seeks to establish itself as one of the world's leading research universities. Nagoya University aspires to contribute to the well-being of society through the pursuit and production of novel and valuable research and education by upholding a free and open academic philosophy.

As of 2024, Nagoya University boasts nine undergraduate schools, 13 graduate schools, three research institutes, and five inter-university service facilities, standing strong and proud as one of the country's core "comprehensive" universities.

Features of the Graduate School

Established at Nagoya University in Japan in 1991, the Graduate School of International Development (GSID) is a pioneering and leading graduate school specializing in international development. For more than 30 years, GSID has engaged in research and education in international development in developing countries, particularly in Asia, and has tackled a wide range of issues that constrain socioeconomic development, including poverty, inequality, and conflict, while proposing solutions for these issues. GSID offers a top-level international educational environment in Japan. All classes are conducted in English, and more than 80% of the students come from countries other than Japan.

GSID pursues a mission to promote understanding of the problems we face in the globalizing world and to create a sustainable

society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies.

One of the outstanding features of GSID as a graduate school is that it emphasizes practical education by offering Overseas Fieldwork (OFW) and Domestic Fieldwork (DFW). Every year, more than 20 students in the Master's program spend about two weeks in a developing country, to learn project design methods and to acquire communication and research skills in a group setting, interviewing skills, and writing skills. Also, GSID facilitates internship opportunities and promotes high-level practical education programs for doctoral students.

Features of the Program

The education of the GSID is structured into five educational programs:

1. Economic Development Policy and Management
The program will focus on economic development (the core of socioeconomic development) and train professional development economists who contribute to reducing world poverty through economic development, job creation, and disparity reduction. By principally focusing on economic development policy and development management, it will aim to educate balanced development economists who are able to comprehensively understand development agendas, policy making, policy implementation, and policy adjustment.
2. Education and Human Resource Development
For the realization of socioeconomic sustainability, one of the most important tasks is providing fair and high-quality education and vocational training for all people. This program will nurture specialists and researchers who comprehend issues of educational development and are equipped with the integrated ability of policy-making and sector-project analysis of educational and vocational training.

3. Inclusive Society and State

This program will train specialists to understand the multidimensional aspects of the roles of states and civil societies in order to construct peaceful and inclusive societies, which are essential conditions for sustainable development.

4. Peace and Governance

The program will offer theories and practices concerning conflicts and peace in order to reduce all forms of violence toward the goal of sustainable development, and nurture and re-educate specialists in charge of prevention, management and solution of conflict, peacebuilding, and security.

5. Poverty and Social Policy

This program is intended to train future development professionals in understanding global debates concerning poverty and poverty reduction. Poverty in the context of international development has conventionally been associated with rural areas of developing countries. In more recent years, however, poverty is increasingly prevalent in urban areas of developing countries and in developed countries. The understanding of relative poverty as well as absolute poverty is thus becoming essential to understand poverty. The program focuses on this and other poverty-related issues facing different peoples and societies around the globe to inform policy debates in international development studies.

These programs offer a wide range of subjects relevant to and concerned with the concepts and topics addressed in the Sustainable Development Goals (SDGs).

Research/Cooperation performance

<https://www4.gsid.nagoya-u.ac.jp/en/research/r-project>

- Total of 196 students, including 168 international students from 45 countries/regions study at GSID (as of October 2024)

Facilities

Nagoya University Library consists of Central Library, Medical Library and more than 20 Department Libraries. In recent years, to keep up with globalization and the evolution of information, the University Libraries have started providing a variety of academic information in digital formats, including e-books, databases and electronic journals.

The Information Media Studies System is a facility aiming at campus-wide education and research in information and network technology. More than 1,100 desktop and laptop computers are available at workstations called the Main Center Laboratory and 9 Satellite Laboratories. IT Help Desk is a one-stop consultation desk for information services on campus. It can help to solve various problems that arise during daily


operations and provide the university members with general consultations related to information equipment, network, information security, etc.

Nagoya University campus has sports facilities such as gymnasiums, swimming pool, and tennis courts, which all of students can use during their free time.

Ritsumeikan Asia Pacific University (APU)

Graduate School of Asia Pacific Studies

Address: 1-1 Jumonjibaru, Beppu, Oita, 874-8577 JAPAN

| | |
|---|--|
|  | Program Name |
| | Master's program in International Cooperation Policy (ICP) For Component 1-2 Public Financial Management Master's program in Asia Pacific Studies (APS) For Component 2-1 International Relations |
| | Degree |
| | Master of Science in International Cooperation Policy For Component 1-2 Master of Science in Asia Pacific Studies For Component 2-1 |
| | Credits and years required to graduate |
| | 32 Credits, 2 Years |
| | Math Exam |
| | Not Required |
| | Admission Quota |
| 5 students per batch (3 slots for Component 1-2, 2 Slots for Component 2-1) | |

Web Links

- University
<https://en.apu.ac.jp/home/>
- Graduate School
<https://admissions.apu.ac.jp/graduate>
- Program:
ICP:
https://en.apu.ac.jp/gsa/gsa_education/#icp
APS:
https://en.apu.ac.jp/gsa/gsa_education/#aps_first
- List of Courses:
https://admissions.apu.ac.jp/graduate/academic/gsa_master/model/
- Campus Facilities
<https://en.apu.ac.jp/home/contents/campusmap.html/>

Features of the University

Ritsumeikan Asia Pacific University (APU) first opened its doors in 2000 thanks to a collaboration between the Ritsumeikan Trust, Oita Prefecture, and Beppu City. With an entirely new multicultural learning environment consisting of half international students and half Japanese/domestic students, APU's aim is to

provide an international education that leads to the development of global leaders working in a diverse range of fields and industries. In these past twenty years, this goal has been reached with results exceeding expectations! APU now has over 20,000 alumni from more than 150 countries and regions, and this alumni network of global individuals continues to grow every year.

The Graduate School of Asia Pacific Studies currently boasts more than 150 international students from 51 countries and regions and 98% of them are international students. It has been ranked 5th among private universities in the Times Higher Education Japan University Rankings since 2016.

Features of the Graduate School

The Graduate School of Asia Pacific Studies aims to cultivate individuals who will contribute to the sustainable development of and coexistence in the Asia Pacific region. These individuals will possess broad knowledge across many fields including administration, security, environment and development, economics, sociology, cultural and media studies, and tourism and have practical problem-solving skills required for the development of the Asia Pacific region. The courses taught under this program consist of four pillars: analytical foundation courses, core courses on the Asia Pacific region, division

specific courses and intensive research-oriented seminar courses.

Most courses are run on a quarterly basis, each lasting approximately two months. This program nurtures students' research skills, including the ability to formulate frameworks for analyses, collect and analyze data and test arguments and hypotheses.

Students are expected to conduct research under a specific theme in a systematic manner throughout their studies. At the end of the program, students must submit a thesis or

report on a theme of their choice, which they have developed under personal guidance from their supervisors in the seminar courses run throughout the duration of the program.

During this process, students are encouraged to conduct field research. In addition, APU organizes numerous seminars and field studies and invites prominent scholars and researchers to share on their fields of expertise. Students are encouraged to develop their research by taking advantage of these opportunities.

Faculty

Master's Program in Asia Pacific Studies

| Faculty Name | Position | Division | Research Area |
|-------------------------|---------------------|----------|---|
| HASUDA Takashi | Associate Professor | SC | History of Pre-modern Southeast Asia |
| HEO Seunghoon Emilia | Associate Professor | IR | International Reconciliation, Conflict Resolution, Peace Studies (Education) |
| IGUCHI Yufu | Professor | SC | Gender Studies, Cultural Studies, Southeast Asian Studies, Malaysian Studies |
| KASEDA Yoshinori | Professor | IR | Japanese Foreign Policy, International Politics with a regional focus on East Asia |
| KIM Chan Hoe | Professor | SC | Folklore Studies |
| KOJIMA Shinji | Associate Professor | SC | Inequality, Work and Employment, Globalization, Migration, Multiculturalism, Japanese Society |
| LE Hoang Anh Thu | Associate Professor | SC | Social and Cultural Anthropology, Southeast Asian Studies, Vietnamese Studies, ageing and life course, Buddhism and society, civil society, faith-based philanthropy, food system, foodbanks |
| MANTELLA Peter A. | Professor | IR, SC | Science and Technology Studies (STS), Artificial Intelligence (AI), AI and Security, Malicious Use of AI, Social Media, Surveillance Studies, Political Communication/Conflict Media, Film TV and Videogame Studies |
| ROTHMAN Steven B. | Associate Professor | IR | International Relations Theory, International Cooperation, Regime Theory, Soft Power, Pedagogy |
| SEIKE Kumi | Professor | SC | Sociology in general, Sociological theory, Anthropological theory, Philosophy: Kant, New realism |
| VYAS Utpal | Associate Professor | IR | International Relations, International political economy, Comparative politics, Area studies and Regionalism (Asia and Europe) |
| YOSHIDA Kaori | Professor | SC | Media studies, Cultural studies (gender, ethnicity, nation), Popular culture, Dark tourism, Memory studies, Identity politics and media |
| YOSHIMATSU Hidetaka | Professor | IR | International relations, International political economy, regionalism and regional politics in the Asia-Pacific, great power politics in the Indo-Pacific |

Abbreviations:

IR: International Relations Division

SC: Society and Culture Division

Master's Program in International Cooperation Policy

| Faculty Name | Position | Division | Research Area |
|---------------------|---------------------|-------------|---|
| BUI Thanh Huong | Professor | IPA, SS, TH | Tourism, Sustainability, and Resilience, Resource Management, Environmental Economics |
| GHOTBI Nader | Professor | DE, SS | Health, AI, Ethics & Bioethics, Economics, Environment |
| GOMEZ, Oscar A. | Associate Professor | IPA | International cooperation, human security, global governance |
| HAN Ji | Professor | SS | Urban Ecology, Material metabolism, Low-carbon city/transport, livable city, circular economy, ecosystem services, GIS and remote sensing |
| JONES Thomas Edward | Professor | SS, TH | Human geography, conservation, protected area management |
| HASHIMOTO Shunsaku | Professor | TH | Qualitative Analysis, especially M-GTA |
| KIKKAWA Takuro | Professor | IPA | Comparative Politics (inc. political system, policy analysis, comparative foreign policies), IR, history, and Area Studies (the Middle East) |
| KIM Sangho | Professor | DE | International Trade, Economic Growth, Economic Development, Productivity Analysis |
| KIMURA Rikio | Professor | IPA | NGO, social enterprise, community development, adult learning, pedagogy, organizational development and leadership |
| KUBO Takayuki | Professor | SS, TH | Urban Development and Planning, Regional Development and Planning |
| LI Yan | Professor | IPA, SS | Environmental Impact Assessment/Environment Policy, City Planning/Architectural Planning, Traffic Engineering, Land Planning, Social System Engineering/Safety System |
| MAHICHI Faezeh | Associate Professor | SS | Inclusive Environmental Citizenship Education, Circular Bioeconomy, Ecosystem services, Sustainable Food Systems, Regenerative agriculture, Decrease of humanity's ecological footprint, Community-based environmental actions |
| MATSUO Yuji | Associate Professor | SS | Energy system modeling, energy policy analysis, renewable energies, nuclear power |
| MEIRMANOV Serik | Professor | IPA, TH | General Life Science, Social Psychology, Human Genetics, Human Pathology, Human Pathology, Public Hygiene Studies/ Health Science, International Education |
| NATSUDA Kaoru | Professor | DE | International development, International political economy, Policy studies |
| OTSUKA KOZO | Professor | DE | Productivity, innovations, economic growth |
| OHASHI Hiroaki | Associate Professor | SS, TH | Urban and regional planning, Spatial planning and policy, Urban (re)development and design, Sustainable and resilient development |
| SATO Yoichiro | Professor | IPA | Research Area: Foreign policy analysis, Security, International political economy, Fishery policy, Comparative politics |
| SHIMOMURA Ken-Ichi | Professor | DE | Economic Theory, Experimental Economics, Industrial Organization |
| SUZUKI Yasushi | Professor | IPA, DE | Institutional Economics, Political Economy, Theories of Rent-seeking, Corruption, Property Right, Public Finance, Financial Development, Comparative Financial Systems (Japan, US, China, Islamic Finance and Microcredit), Development Economics, Energy Security, Political Philosophy, Philosophy of Economics (Social Justice), International Economic Law |
| SUN Yiyang | Associate Professor | TH | Hospitality, Tourism, Information and communications technology, mobile payment, and consumer behavior |
| TODOROKI Hiroshi | Professor | TH | Tourism Geography, Area Studies |
| VAFADARI M. Kazem | Professor | SS, TH | Tourism policy and planning Food tourism Agritourism Rural tourism and development Heritage tourism Ecotourism |
| YAMAGATA Tatsufumi | Professor | DE | Development Economics, Development Studies |
| YAMASHITA Hiromi | Professor | SS | Environmental sociology, environmental communication, risk study, public perceptions on nature restoration projects (green infrastructures, nature based solutions), coastal wetlands management and conservation (including tidal flats, mangroves, beaches), community participation in decision making, consensus building on infrastructure building in coastal communities |
| YAMAURA Koichi | Associate Professor | DE | Consumer preferences in food and environmental economics |
| YOTSUMOTO Yukio | Professor | TH | Community based tourism, sociology of tourism |
| YOUN Seung Ho | Associate Professor | TH | Tourist behavior, experience, hospitality management |

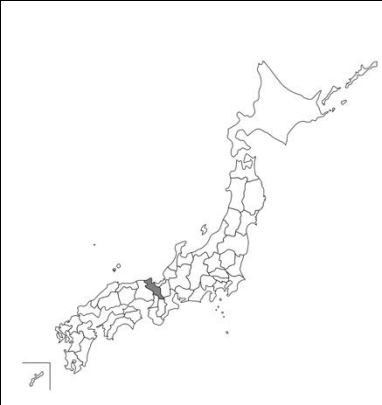
Abbreviations:

- DE: Development Economics Division
- IPA: International Public Administration Division
- SS: Sustainability Science Division
- TH: Tourism and Hospitality Division

Doshisha University

Graduate School of Global Studies

Address: Karasuma-dori, Kamidachiuri-agaru, Kamigyo-ku, Kyoto 602-0898, JAPAN

| | |
|---|--|
|  | Program Name |
| | Major in Global Studies |
| | Degree |
| | <ul style="list-style-type: none"> · Master of Arts in American Studies · Master of Arts in Contemporary Asian Studies · Master of Arts in Global Society Studies |
| | Credits and years required to graduate |
| | Minimum 30 Credits and Master's Thesis, or 38 Credits and Seminar Paper, at minimum of 2 years |
| | Math Exam |
| | Not Required |
| | Admission Quota |
| | 3 students per batch |

Web Links

- University
<https://www.doshisha.ac.jp/en/index.html>
- Program:
https://global-studies.doshisha.ac.jp/gs/en/education/master_course.html
- Syllabus:
<https://syllabus.doshisha.ac.jp>
- List of Graduate Schools:
https://www.doshisha.ac.jp/en/academics/undergrad_list/index.html
- Campus Facilities
https://www.doshisha.ac.jp/en/student_life/facilities/index.html

Features of the University

Doshisha University, founded in 1875, is a private university located in Kyoto, Japan. Under the educational principles of "Christianity", "Liberalism" and "Internationalism", the University offers various courses with 14 faculties and 16 graduate schools. The University has 26,514 undergraduate students, 2,210 graduate students and 781 full-time faculties in Imadegawa and Kyotanabe campus in Kyoto. There are more than 213 exchange agreements with universities and colleges in 46 countries that stretch across the world.

Inheriting the passion for education of its founder, Jo Niijima, for 150 years, the University

has continued to cultivate "those who use their abilities as conscience dictates" based on the founding spirit of "education of conscience" and to send out into society people who are active in various fields, including economics, politics, religion, education, and social services.

Features of the Graduate School

The Graduate School of Doshisha University
Doshisha University has been continuously engaged in education and research activities from the Meiji Era to the present in Kyoto, a city where history, tradition, and novelty are fused. With its roots in Doshisha Eigakko (Academy) founded by Jo Niijima, Doshisha University features the founding spirit of "education of conscience." It underlies the educational and research activities of all faculties, graduate schools, institutes, and other organizations comprising Doshisha University and serves as a guide for education, although the academic fields and specialties of each are different.

Undergraduate studies at Doshisha University are offered at 14 faculties and 34 departments with different academic fields. Taking advantage of the scale of a university with multiple faculties, the University offers a rich learning environment in which students can freely study subjects from other faculties according to their own interests.

A well-developed, state-of-the-art research environment

The 16 graduate schools, support advanced and specialized educational and research activities in state-of-the-art research facilities and

environments. In addition to acquiring knowledge in the academic field of their major, students are encouraged to take courses outside their own graduate school or department, subjects are offered to provide the practical research skills required of graduate students and for them to acquire knowledge in adjacent fields.

Features of the Program

Doshisha University's Graduate School of Global Studies (GSGS) in an independent graduate school launched in April 2010 in response to the pressing urgency of issues such as transnational migration, refugee flows, regional conflict and the environment. Solving such large-scale problems requires a combination of regional and global perspectives, and a willingness to use multiple perspectives from the humanities and social sciences. Consequently, the GSGS brings to bear both regional and global expertise ranging across and array of disciplines to address pressing issues in the world today.

Rather than pursuing vague generalizations, GSGS encourages students to pursue focused research projects that investigate how individual case studies help illuminate broader global trends. GSGS particularly promotes studies that cross disciplines and national boundaries and that search for larger connections. As a result, GSGS seeks students with a clear focus, research agenda, and willingness to challenge the limits of any one discipline or approach. Master's and doctoral students belong to one of the following three clusters:

- American Studies Cluster
- Contemporary Asian Studies Cluster
- Global Society Studies Cluster

* **Special Intensive Courses**

In addition to the existing curriculum mentioned in this section, the School provides intensive non-degree classes to supplement the course in order to meet the demand of the JDS program students' specific interests of the time (by guest lecturers and Doshisha faculty staff). For example, the following subjects, among others have been covered in the past years:

- "Legal, Socio-economic Institutionalization of the Bureaucracy in the Countries of Transition to Market Economy"
- "Democratic Governance and Development"
- "Transparency and Accountability of Government in Developing Countries"
- "Revitalization of Japanese Local Governance"
- "Japan's Path to Democratization"
- "Countermeasures of Corruption in Developing Countries"

* **Requirement for completing the Master's Degree Program**

To complete the Master's Degree Program through submission of a Thesis, students are required to complete a minimum total of 30 credits including 6 credits from Required Global Studies Common Courses and 8 credits from the Global Society Studies Cluster's own Required Courses. To complete the Master's Degree Program through submission of a Seminar Paper, students are required to complete a minimum total of 38 credits including 6 credits from Required Global Studies Common Courses and 8 credits from the Global Society Studies Cluster's own Required Courses.

Faculty

Faculty members who can supervise JDS fellow are listed below:

https://global-studies.doshisha.ac.jp/gs/en/faculty_members/list/index.html

Academic Schedule

The academic Calendar from 2024 is as follows:

https://www.doshisha.ac.jp/en/students/curriculum/new_calendar/index.html

The new academic calendar introduced in 2024, basically, students are required to take 13 times of classroom instruction and twice on-demand instruction. During the first week of the semester, an orientation period for registration and the first on-demand class will run concurrently.

This week is called "Doshisha Opening Week (DO Week)"

Under the new academic calendar, summer and spring vacations will be longer than before, giving students the opportunity to learn independently through fieldwork, various practical training, internships, and volunteer activities.

We hope you will realize a new kind of learning that is unique to you at Doshisha University.

Facilities

Student Support

The University provides a wide variety of support for daily campus life, including support for students with disabilities, volunteer support, awareness-raising activities, and special programs, as well as support for athletic and cultural club activities, in which many students participate.

Education & Library

<https://www.doshisha.ac.jp/en/education/index.html>

Doshisha University has educational facilities with state-of-the-art equipment, and organizes many university-wide initiatives and educational programs across the boundaries of faculties and graduate schools.

Restaurants & Stores

<https://www.doshisha.ac.jp/en/information/restaurant/index.html>

The Imadegawa, Shimachi, Muromachi & Kyotanabe Campus dining, café and shopping outlets operate on Doshisha University campuses.

Counselling:

https://www.doshisha.ac.jp/en/student_life/counseling/index.html

To lead a fulfilling student life, it is important to be physically and mentally healthy. However, there are many challenges students encounter which may generate various concerns and may affect students' health. Students who are new to university, new to Kyoto, or even new to Japan will experience significant changes in environment. It is common that these situations can make students feel stressed and overwhelmed. We have "Counseling Center" at both Imadegawa and Kyotanabe campuses to provide assistance in dealing with concerns regarding academics, studying overseas, future career paths, interpersonal relationships, health, etc. By discussing and working together, we will support students to be able to deal with their concerns and make their own decisions. If necessary, we can also introduce other departments on campus or organizations outside the university. Confidentiality will be strictly maintained, so please feel free to contact us. Counseling is available in both Japanese and English. In addition to individual counseling, we also hold workshop to help you lead a richer student life.

Student Life and Healthcare

https://www.doshisha.ac.jp/en/student_life/healthcare/index.html

The Student Health Center, with premises situated on both on the Imadegawa and Kyotanabe campuses, provides support and assistance to students to help them maintain good physical and mental health throughout their time at Doshisha University.

International Community Lounge

<https://ois.doshisha.ac.jp/ois/en/facilities/lounge.html>

International Community Lounge is a place for students from different backgrounds to interact with each other beyond nationality. If you are interested in international exchange or want to learn about different cultures, improve your language skills or make friends with students from around the world, feel free to stop by at the lounge. A whole new world will open up for you.

Meditation Room

<https://ois.doshisha.ac.jp/ois/en/facilities/meditation.html>

Anyone who are studying or working at Doshisha University, of any religious belief, can use the Meditation Room located on Shikokan 2nd floor, Karasuma Campus and Chishokan North Laboratory (Engineering) 1st floor, Kyotanabe Campus as a place for prayer.

Also, multipurpose toilets at Shikokan 2nd floor, Karasuma Campus and Divinity Hall 1st floor (Imadegawa Campus) have a place for Wudu available.

Global Village

<https://ois.doshisha.ac.jp/ois/en/facilities/village.html>

Global Village is a place for international exchange located on the 2nd floor of Ryoshinkan Learning Commons. There are many ways to use the space, including consultation with the study abroad coordinator, watching international broadcasts and conversation with international students in the no-Japanese-speaking area.

Message for the Applicants

Our institution provides an international environment with over 51% of the students coming from more than 28 countries, mostly developing and emerging countries, namely Afghanistan, Algeria, Carbo Verde, Egypt, Indonesia, Iran, Kenya, Nepal, Palestine,

Philippines, Thailand, Turkey, Vietnam, Zimbabwe, among many other countries.

Over fifty percent of students at our graduate school are foreign nationals, coming from diverse backgrounds with various research objectives, making a very friendly and international atmosphere, and providing an exciting opportunity for all students to share thoughts and ideas among each other through daily interaction. Furthermore, all students can fully benefit from the optimal learning environment at the fully equipped new university facilities for effective studies and research. In addition, being located in the heart of Kyoto, the old capital, all students will be in an excellent atmosphere to learn and understand the Japanese culture, people and language.

Some research topics of JICA funded students who graduated over the last few years include "Saffron as an Alternative to Opium Poppy Cultivation in Afghanistan", "Understanding the


Complex Nature of Public Procurement Corruption and Redress Policies in South Africa", and "Evaluation of Anticorruption Commission". Their major point of interest is to understand how the Japanese experience (good governance, democratization, human rights, etc.) can be adapted to their own country, and confirm what needs to be promoted in establishing a better public administration. To actively support students to answer some of their questions, guest lecturers (practitioners such as government officials, civil society, etc.) are invited to share their views and experience, and a number of field studies such as visits to the central and local governments, international organizations, civil societies and other institutions are arranged.

We look forward to welcoming you and supporting your studies for further advancement of your government and ultimately your country.

University of Tsukuba

Graduate School of Science and Technology

Address: 1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

| | |
|---|---|
|  | Program Name |
| | Environmental Sciences / SUSTEP |
| | Degrees |
| | Master of Science in Environmental Sciences |
| | Credits and years required to graduate |
| | 30 Credits, 2 Years |
| | Math Exam |
| | Required |
| | Acceptance Quota |
| | 1 student per batch |

Web Links

- University:
<https://www.tsukuba.ac.jp/en/>
- Graduate School:
<https://www.tsukuba.ac.jp/en/academics/g-list-gsst/>
- Course/Programme:
<https://www.envr.tsukuba.ac.jp/eng/>
- Facility:
<https://www.tsukuba.ac.jp/campuslife/students-guidebook-en.pdf>
- International Student Support:
<https://www.tsukuba.ac.jp/en/campuslife/support-international/>

Features of the University

The University of Tsukuba was established in 1973 with an aim to enable an open and new system of education and research in Japan. It has two campuses: the main campus is in Tsukuba and the other one is in Tokyo.

The main campus is located at the heart of Tsukuba Science City, sixty kilometres northeast of Tokyo.

It takes less than an hour by train from Tokyo. The city boasts a unique history. Back in the 1960s, the national government set forth a project to build a hub for scientific research. This prompted many national research institutions to relocate from Tokyo to Tsukuba. Now, the city is home to 29 of Japan's leading national and other research and educational institutions. Approximately 20,000 people from the public and private sectors work at research institutions located in the city.

Features of the Graduate School

The Graduate School of Science and Technology was established in Academic Year (AY) 2020 with the purpose of engaging in multi-faceted education and research, from the fundamentals to applications, on a wide range of issues related to the mathematical and natural sciences, information literacy, and social technology. In accordance with the AY2020 organizational restructuring of the University's graduate schools, three schools under the previous system—the Graduate School of Pure and Applied Sciences, the Graduate School of Systems and Information Engineering, and the Graduate School of Life and Environmental Sciences—were taken as the basis for the formation of three degree programs, namely, the Degree Programs in Pure and Applied Sciences, the Degree Programs in Systems and Information Engineering, and the Degree Programs in Life and Earth Sciences. Under the previous system, fields such as science, engineering, information literacy, biotechnology, and AI were dispersed; joining them under one Graduate School has enabled smoother interactions between various fields, facilitated students' acquisition of shared scientific common practice and more efficient learning of fundamental and specialized knowledge, and created a multi-faceted educational system capable of flexibly responding to social developments. This restructured system allows students to take classes in related fields beyond their degree program and to engage with similarly wide-ranging internships and research guidance (sub-supervision), thereby achieving the development of human resources who can

contribute to the rapid development of science and technology.

Features of the Program

The University of Tsukuba aims to establish free exchange and close relationships in both basic and applied sciences with educational and research organizations and academic communities in Japan and overseas. While developing these relationships, we intend to pursue education and research to cultivate men and women with creative intelligence and rich human qualities.

The University of Tsukuba endeavors to contribute to the progress of science and culture. Formerly, Japanese universities tended to remain cloistered in their own narrow, specialized fields, creating polarization, stagnation in education and research and alienation from their communities.

The University of Tsukuba has decided to function as university which is open to all within and outside of Japan. Toward this end, the university has made it its goal to develop an organization better suiting the functions and administration with a new concept of education and research highly international in character, rich in diversity and flexibility and capable of dealing sensitively with the changes occurring in contemporary society.

To realize this, it has invested in its staff and administrative authorities the powers necessary to carry out these responsibilities.

Curriculum

List of Courses:

<https://www.sie.tsukuba.ac.jp/eng/visitor/student/course-list>

List of faculty members:

<https://program.chem.tsukuba.ac.jp/faculty/?lang=en>

Student Support System

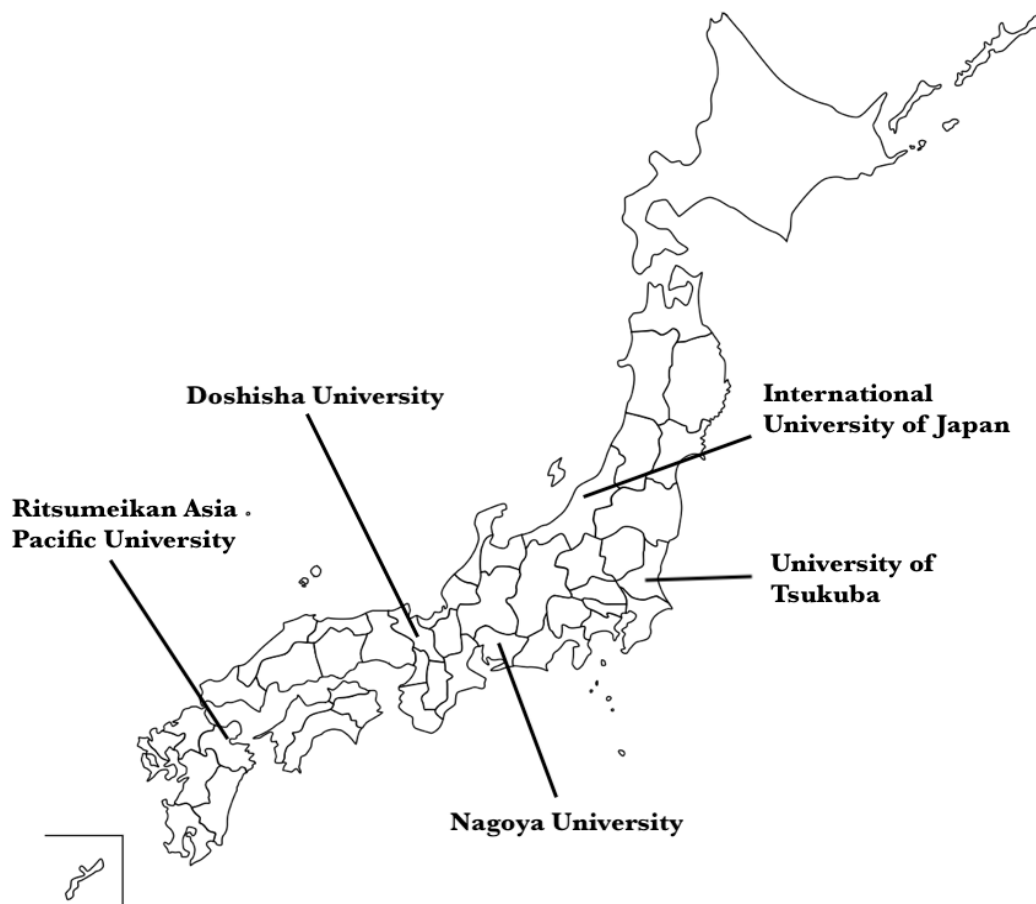
The University of Tsukuba Support Association for International Students supplies an aid, within the budget, for those who wish to receive a support because of an accidental death of international students of the University of Tsukuba or for other reasons.

A total of 67 residences with about 3,800 rooms are located in Ichinoya, Hirasuna, Oikoshi and Kasuga Area. The residence halls are the largest of any national university in Japan, with 3,821 rooms spread across four areas. In recent years, the older buildings were closed and Global Village was established to encourage the internationalization of the campus.

International student advisors, academic advisors are available to advise students on any problems.

Newly arrived international students can be assisted in their academic and daily life by Japanese students who are assigned as personal tutors. The role of tutors is mainly to aid foreign students in Japanese and everyday life "guidance" (campus guide, help with applications, shopping, and apartment searching). International students are encouraged to make constructive use of this system to get used to Japanese life at the university.

Location map of the universities



1-1. International University of Japan:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

1-2. Nagoya University:

Furocho, Chikusa Ward, Nagoya, Aichi, 〒464-8601

1-3. Ritsumeikan Asia Pacific University:

1-1 Jumonjibaru, Beppu, Oita, 〒874-8577

1-4. Doshisha University:

Sokokuji Monzencho, Kamigyo Ward, Kyoto, 〒602-0898

1-5. University of Tsukuba:

1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 〒305-8577

Declaration

I, (print your full name) _____, declare that I apply for JDS Program with full understanding of "Application Guidelines for JDS Program in Papua New Guinea (PNG)", especially the articles stipulated below:

1. All the information answered and provided in this Application Form by me is true and accurate to the best of my knowledge and ability. My Application will be cancelled if any information mentioned above recognized to be false.
2. Application Form which is incomplete or missing the necessary documents is regarded ineligible.
3. All the selection procedure and its result are entirely entrusted to the secretariat of JDS and any inquiry and objection by applicants regarding the result of selection are not accepted.
4. If any act of dishonesty is found other than those above in the application and selection, I am to lodge no complaint about cancellation of the application.
5. The objective of the JDS is to provide citizens of PNG to study in Japan at master's level in order to support national efforts to achieve social and economic development in PNG. Thus, the JDS Fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by PNG.
6. I agree that my personal information in the Application Form, provided to Japan Development Service Co., Ltd., will be used only for the purpose of the operation of JDS Program.
7. I agree that I do not apply for other scholarship program during the application and selection process and during the course of study under JDS Master fellowship program.
8. Once I am qualified as a JDS Fellow, I will not withdraw or abandon my status as a JDS Fellow. If, by any unavoidable reason, I should withdraw or abandon my status mentioned above, I will do so by the end of April 2025, thereby enabling the next qualified candidate to take over my position.

Signature: _____

Date: (day) __/(month) __/(year) ____

Prescribed Form 1 Confidential Statement of Reference for Master Level

FOR the Employer/ Authorized Officer

**The Project for Human Resource Development Scholarship (JDS)
in Papua New Guinea (PNG) 2025**

CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL

This reference statement is to be completed by the applicant’s supervisor. The Referee must send it directly to the JDS Office (jdspng@jds21.com) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp.

The Name of the Applicant: _____

To the referee:

This is an integral part of an application form for the scholarship program provided by PNG under the Grant Aid Program by the Government of Japan. This particular program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in PNG so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection.

1. How long have you known the applicant and in what context?

2. How do you estimate the applicant’s personality?

(Strength)

(Weakness)

3. How do you describe the applicant’s competence and weakness in his/her work?

(Competence)

(Weakness)

4. How do you appraise the applicant's ability that he/she will fill upon his/her return to PNG, and the duties he/ she will undertake?

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick one each.

| | Excellent | Good | Average | Below Average |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic Ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of Specialty Field | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Motivation & Diligence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Potential for Future Contribution in Specialty Field | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional Maturity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communication Skill | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skill in Maintaining Personal Relationship with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Adaptability to New Environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and his/her current work; (please tick one from below)

Strongly relevant / somewhat relevant / not relevant

Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____

Signature: _____

Date: (day)____/(month) ____/(year) ____